

# ***Independent Project Planner***

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. **Topic** - Write a couple of sentences to explain exactly what you want to learn about:

2. **Why** - Explain why you chose this topic:

3. **KWL** - Complete the first and second part of a 'KWL' (Know, What, Learn) about your topic:

1. On a separate piece of paper write what you already **KNOW** about your topic:  
You can do this however you like. List, draw, concept map, diagram etc.

2. Write below **WHAT** you want to learn about your topic (3 or more things):

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-  
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3. Don't answer the LEARN part yet. You will need to do this after you've finished the project.

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4. **When will you begin your project?** Day: \_\_\_\_\_ Date: \_\_\_\_\_

5. **When will you finish your project?** Day: \_\_\_\_\_ Date: \_\_\_\_\_

6. **Write the dates will you meet with the teacher to show your work:**

\_\_\_\_\_

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### **7. Questions and tasks**

Now write a question or task to do for each heading below. You can get ideas from the attached 'Bloom's Taxonomy' or make up your own tasks.

**KNOWING** - question or task:

**UNDERSTANDING** - question or task:

**APPLYING** - question or task:

**ANALYSING** - question or task:

**CREATING** - question or task:

**EVALUATING** - question or task:

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8. **Research** – Explain how you are going to research your topic. This includes where you'll get information from and how you'll record what you find out. Include some new ways or something that you will improve on. Examples are encyclopaedias, books, magazines, interviews, experiments, surveys, museum visits etc.
  9. **What will you need?** - Write a list of special things you will need to do your project: (Eg. Cardboard, pictures, videos, internet research time, video camera, drawing book, graph paper, etc)
  10. **Presentation** – Explain how you will present your project:

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### **KNOWING**

#### Examples of how to start a question or task:

Tell about ...? List ...? Describe ...? Relate ...? Locate...? Write about ...? Find out...? State some facts about ...? Name some ...? Why did ...? Find the meaning of...?

#### Examples of questions and tasks:

Make a list of the main events. Make a timeline of events. Make a facts chart.  
Write a list of any pieces of information you can remember. List all the .... in the story.  
Make a chart showing... Make an acrostic. Recite a poem.

### **UNDERSTANDING**

#### Examples of how to start a question or task:

Explain about ...? Discuss the meaning of ...? Show the difference between ...? Predict ...? Restate ...? Write in your own words...? Explain the main idea...? Explain who was the key character and why...? Describe an example of...? Provide a definition for...?

#### Examples of questions and tasks:

Cut out or draw pictures to show a particular event. Illustrate what you think the main idea was. Make a cartoon strip showing the sequence of events. Write and perform a play based on the story. Retell the story in your words. Paint a picture of some aspect you like. Write a summary report of an event. Prepare a flow chart to illustrate the sequence of events.

### **APPLYING**

#### Examples of how to start a question or task:

Use what you've learned by ...? Construct ...? Complete...? Classify ...? Do you know another instance where...? What factors would you change if...? What questions would you ask of...? Can you develop a set of instructions about...? Would this information be useful if you had a ...?

#### Examples of questions and tasks:

Construct a model to demonstrate how it will work. Make a diorama to illustrate an important event. Make a paper-mache map to include relevant information about an event. Take a collection of photographs to demonstrate a particular point. Make up a puzzle game using the ideas you learned. Make a clay model of an item in the material. Design a market strategy for your product using a known strategy as a model. Paint a mural using the same materials.  
Write a textbook about...?

### **ANALYSING**

#### Examples of how to start a question or task:

Which events could have happened...? If ... happened, what might the ending have been? How was this similar to...? What do you see as other possible outcomes? Why did ... changes occur? Can you explain what must have happened when...? What are some of the problems of...? What were some of the motives behind...? What was the turning point in the story ...?

#### Examples of questions and tasks:

Design a questionnaire to gather information. Write a commercial to sell a new product. Construct a graph to illustrate selected information. Make a family tree showing relationships. Put on a play about the study area. Write a biography of the study person. Prepare a report about the area of study.

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### **CREATING**

Examples of how to start a question or task:

Can you design a ... to ...? Can you see a possible solution to...? If you had access to all resources how would you deal with...? What would happen if...? How many ways can you...? Can you create new and unusual uses for...? Can you develop a proposal which would...?

Examples of questions and tasks:

Invent a machine to do a specific task. Design a building to house your study. Create a new product. Give it a name and plan a marketing campaign. Write about your feelings in relation to... Write a TV show, play, puppet show, role play, song or pantomime about...? Design a record, book, or magazine cover for...? Make up a new language code and write material using it. Devise a way to... Compose a rhythm or put new words to a known melody.

### **EVALUATING**

Examples of how to start a question or task:

Is there a better solution to... Judge the value of... Do you think ... is a good or a bad thing?  
How would you have handled...? What changes to ... would you recommend? Do you believe? How would you feel if...? How effective are...? What do you think about...?

Examples of questions and tasks:

Prepare a list of criteria to judge a ... show. Conduct a debate about an issue of special interest. Make a booklet about 5 rules you see as important and try to convince others. Form a panel to discuss views, eg "Learning at School." Write a letter to ... advising on changes needed at... Write a half yearly report. Prepare a case to present your view about...